

House Appropriations Elementary & Secondary Education Subcommittee

Budget Amendment Requests to House Bill 30

<u>Patron</u>	<u>Amendment #</u>	<u>Short Title</u>
Aird	128 #2h	Establish Expertise at DOE
	135 #10h	Teacher Residency Program
	135 #11h	New Virginia Teacher Fellowship Program
	136 #9h	Expand At-Risk Add-on Supplement
Ayala	266 #1h	Offset Costs of HB 624 - Tax Credit for Teacher Expenses
Bell J.	135 #9h	Virginia Student Training & Refurbishment (VA STAR) Program
Bell Richard P.	129 #5h	HB176 Pilot Program for Students With Disabilities
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	136 #7h	Local Composite Index Hold Harmless Grants
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Head	134 #4h	PowerSchool
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Hurst	135 #1h	Western Virginia Public Education Consortium
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Kilgore	135 #6h	Project Discovery
Kory	129 #1h	HB118 Language Development Resources for Deaf or Hard of Hearing Children
	136 #11h	English As a Second Language

Landes	135 #23h	New Initiative - Cyber Camps
	135 #24h	Eliminate New Initiative - Principal Retention & Recruitment Bonuses
	135 #25h	Project Discovery
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	135 #27h	New Praxis Assistance for Provisionally Licensed Teachers
LaRock	31 #2h	HJ115 JLARC Study Cost of Education
	134 #5h	HB1286 Parential Choice Education Savings Accounts
McGuire	134 #3h	HB740 Task Force Cyber Centers of Excellence
McQuinn	135 #2h	Wolf Trap Model STEM Program
		Teacher Recruitment & Retention Grant Programs - STEM Teachers in Middle & High Schools
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Miyares	129 #2h	HB221 Education Improvement Scholarship Tax Credit Program
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Orrock	135 #8h	Project Discovery
Peace	128 #4h	Industry Certifications
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	129 #4h	Virginia's Tiered Systems of Supports
	136 #24h	Supplemental Lottery Per Pupil Allocation
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	136 #26h	Virginia Preschool Initiative
Price	135 #18h	New Middle & High School Community Service Initiative
Rasoul	134 #1h	HB121 Community Schools
Reid	136 #15h	HB350 Full-day Kindergarten Program
Robinson	136 #23h	HB1380 Class Size Limits
Rodman	127 #1h	HJ112 SOE Study Full Funding of the Standards of Quality
	130 #2h	HB980 Minimize Standards of Learning Assessments
Rush	136 #21h	Extended Enrollment Loss
Sickles	128 #1h	Information Technology Industry Certifications
	135 #3h	Wolf Trap Model STEM Program
	136 #2h	Increase Support COCA to 24.61%
Thomas	136 #3h	Stafford COCA to 100%
	136 #18h	HB1254 School Nurses Staffing Ratios

Torian	136 #17h	HB1046 School Nurses Staffing Ratios
Tran	128 #6h	HB1111 Establish STEAM Education Fund
Tyler	129 #3h	HB232 Language Equality and Acquisition for Deaf Children
VanValkenburg	130 #1h	New SAT School Day Fund
	133 #1h	Teacher School Climate Survey
	136 #13h	Expand Use of At-Risk Add-on Program Allocation
Ware	135 #20h	Vision Screening Grants
Yancey	136 #22h	Expand Use of At-Risk Add-on Program Allocation

Request to Amend House Bill 30, as Introduced

Chief Patron: Aird

Item 128 #2h

Co-Patron(s): Peace, Price, Rodman, VanValkenburg

Education	FY18-19	FY19-20	
Department of Education, Central Office Operations	\$300,000	\$300,000	GF

Language:

Page 102, line 38, strike "\$19,490,887" and insert "\$19,790,887".

Page 102, line 38, strike "\$19,490,887" and insert "\$19,790,887".

Explanation:

(This amendment provides \$300,000 each year from the general fund to the Department of Education to establish a group of expert staff to oversee and support the school divisions with the development and implementation of authentic and performance-based assessments as part of local alternative assessments required by § 22.1-253.13:3.c, Code of Virginia, and changes in the revised Standards of Accreditation as it related to social studies education across kindergarten through grade twelve. Funds will allow for an engaging process of feedback and support with a division or group of divisions.)

Chief Patron: Aird

Item 135 #10h

Co-Patron(s): Bagby, Bourne, James, Landes, Lindsey, McQuinn, Price, Ward

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$500,000	\$500,000	GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$29,943,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$30,390,568".

Page 108, line 49, strike "\$1,000,000" and "\$1,000,000" and insert: "\$1,500,000" and "\$1,500,000".

Page 109, line 5, strike "\$29,443,983" and "\$29,890,568" and insert: "\$29,943,983" and "\$30,390,568".

Page 112, line 49, strike "\$1,000,000" and "\$1,000,000" and insert: "\$1,500,000" and "\$1,500,000".

Explanation:

(This amendment adds \$500,000 each year from the general fund to the Teacher Residency Program.)

Request to Amend House Bill 30, as Introduced

Chief Patron: Aird

Item 135 #11h

Co-Patron(s): Price, Ward

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$500,000	\$500,000	GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$29,943,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$30,390,568".

Page 109, after line 1, insert:

"Virginia Teacher Fellowship Program \$500,000 \$500,000".

Page 109, line 5, strike "\$29,443,983" and "\$29,890,568" and insert:

"\$29,943,983" and "\$30,390,568".

Page 115, after line 9, insert:

"GG. Out of this appropriation, \$500,000 the first year and \$500,000 the second year from the general fund is provided for the Virginia Teacher Fellowship Program which is designed to connect educators to school division policymakers."

Explanation:

(This amendment adds \$500,000 each year from the general fund to establish the Virginia Teacher Fellowship Program. The two-year fellowship will provide geographically diverse groups of Virginia teachers an opportunity to objectively contribute as well as be informed on critical state policy issues such as teacher shortage, placement, retention, and use of technology in the classroom. In addition, this program will yield data from teachers in Virginia's public schools which can be used in inform policy development, and be externally and independently evaluated. This budget amendment request is subsequent to a Memorandum of Understanding with the Virginia Department of Education. Public funds dedicated to this program will be supplemented by philanthropic and corporate support.)

Chief Patron: Aird

Item 136 #9h

Co-Patron(s): Price, Rasoul

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$35,712,016	\$28,536,988	GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,979,172,114".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,064,454,294".

Page 116, line 8, strike "\$87,487,705" and "\$102,939,230" and insert:

Request to Amend House Bill 30, as Introduced

"\$123,199,721" and "\$131,479,218".

Page 116, line 20, strike "\$123,990,274" and "\$179,328,935" and insert: "\$159,702,290" and "\$207,865,923".

Page 129, line 16, strike "\$87,487,705" and "\$102,939,230" and insert: "\$123,199,721" and "\$131,479,218".

Page 129, line 25, strike "13.0" and insert "18.0".

Page 129, line 26, strike "14.0" and insert "18.0".

Explanation:

(This amendment adds \$35.7 million the first year and \$28.5 million the second year from the general fund to the At-Risk Add-on supplement by increasing the maximum add-on based on the following percent ranges: from 13.0 percent the first year and from 14.0 percent the second year to 18.0 percent in both years.)

Chief Patron: Ayala

Item 266 #1h

Finance

FY18-19

FY19-20

Department of Accounts Transfer
Payments

(\$24,400,000)

(\$24,400,000)

GF

Language:

Page 217, line 33, strike "\$50,000,000" and insert "\$25,600,000".

Page 217, line 33, strike "\$220,700,000" and insert "\$196,300,000".

Page 217, line 37, strike "\$50,000,000" and insert "\$25,600,000".

Page 217, line 38, strike "\$220,700,000" and insert "\$196,300,000".

Explanation:

(This amendment reduces the amounts proposed to be deposited into the Revenue Cash Reserve Fund in House Bill 30 as introduced to offset the costs associated with House Bill 624, 2018 Session of the General Assembly. This legislation establishes a tax credit, for taxable years 2019 through 2023, of up to \$250 for qualifying individuals, defined in the bill as any individual who is a teacher, instructor, counselor, principal, or aide for at least 900 hours during the school year, who paid for classroom materials used in teaching students in kindergarten or an elementary or secondary school, provided that such expenses have not been reimbursed and have not been claimed as a deduction on the qualifying individual's federal tax return.)

Chief Patron: Bell J.

Item 135 #9h

Co-Patron(s): Carroll Foy, Carter, Hugo, Torian

Education

FY18-19

FY19-20

Request to Amend House Bill 30, as Introduced

services, and supports in such public school setting; and (iii) recommend a process for redirecting federal, state, and local funds, including funds provided pursuant to the Children's Services Act, provided for the education of each such student to the local school division for the purpose of providing the identified resources, services, and supports in the appropriate public school setting. The funding contained in this amendment is contingent on the passage of House Bill 176.)

Chief Patron: Bourne

Item 135 #13h

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$1,500,000	\$1,500,000	GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$30,943,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$31,390,568".

Page 108, line 49, strike "\$1,000,000" and "\$1,000,000" and insert: "\$2,500,000" and "\$2,500,000".

Page 109, line 5, strike "\$29,443,983" and "\$29,890,568" and insert: "\$30,943,983" and "\$31,390,568".

Page 112, line 49, strike "\$1,000,000" and "\$1,000,000" and insert: "\$2,500,000" and "\$2,500,000".

Explanation:

(This amendment adds \$1.5 million each year from the general fund to the Teacher Residency Program.)

Chief Patron: Bourne

Item 135 #16h

Co-Patron(s): Aird, Bagby, Bell Robert B., Carr, Collins, James

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$2,400,000	\$2,400,000	GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$31,843,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$32,290,568".

Page 108, line 28, strike "\$1,598,000" and "\$1,598,000" and insert: "\$3,998,000" and "\$3,998,000".

Page 109, line 5, strike "\$29,443,983" and "\$29,890,568" and insert: "\$31,843,983" and "\$32,290,568".

Page 111, line 27, strike "\$1,598,000" and "\$1,598,000" and insert:

Request to Amend House Bill 30, as Introduced

"\$3,998,000" and "\$3,998,000".

Explanation:

(This amendment adds \$2.4 million each year from the general fund to expand the Positive Behavioral Interventions & Support initiative.)

Chief Patron: Bourne

Item 136 #7h

Co-Patron(s): Bagby, Carr

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$19,884,392	\$20,021,016	GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,963,344,490".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,055,938,322".

Page 116, strike line 19.

Page 116, after line 16, insert:

"Hold Harmless Supplemental Grants \$31,386,102 \$20,021,016".

Page 116, line 20, strike "\$123,990,274" and "\$179,328,923" and insert:

"\$143,874,666" and "\$199,349,951".

Page 148, strike lines 17 through 20.

Page 148, after line 16, insert:

"40. Local Composite Index Hold Harmless Supplemental Grant Payments

Out of this appropriation, \$31,386,102 the first year and \$20,021,016 the second year from the general fund is provided for a 100 percent hold harmless grant for the first year and a 50 percent hold harmless grant related to the change in the 2018-20 Local Composite Index and shall be distributed to school divisions as specified below:

DIVISION	FY 2019	FY 2020
ACCOMACK	\$190,280	\$95,941
ALBEMARLE	\$1,915,541	\$1,963,615
ALLEGHANY	\$313	\$389,182
AMELIA	\$67,496	\$33,890
AMHERST	\$0	\$0
APPOMATTOX	\$57,668	\$28,989
ARLINGTON	\$0	\$0
AUGUSTA	\$659,898	\$331,776
BATH	\$0	\$0

Request to Amend House Bill 30, as Introduced

BEDFORD	\$0	\$0
BLAND	\$29,521	\$15,218
BOTETOURT	\$286,817	\$144,048
BRUNSWICK	\$591,988	\$577,319
BUCHANAN	\$0	\$0
BUCKINGHAM	\$144,999	\$78,648
CAMPBELL	\$580,823	\$292,272
CAROLINE	\$475,259	\$284,980
CARROLL	\$14,163	\$7,160
CHARLES CITY	\$0	\$64,967
CHARLOTTE	\$0	\$0
CHESTERFIELD	\$523,447	\$271,533
CLARKE	\$0	\$43,981
CRAIG	\$113,459	\$57,814
CULPEPER	\$0	\$0
CUMBERLAND	\$4,034	\$2,139
DICKENSON	\$0	\$0
DINWIDDIE	\$19,377	\$9,640
ESSEX	\$0	\$0
FAIRFAX	\$0	\$0
FAUQUIER	\$1,590,899	\$1,215,879
FLOYD	\$0	\$0
FLUVANNA	\$394,071	\$198,580
FRANKLIN	\$31,914	\$16,018
FREDERICK	\$91,514	\$46,575
GILES	\$71,462	\$35,912
GLOUCESTER	\$358,719	\$180,457
GOOCHLAND	\$0	\$0
GRAYSON	\$0	\$76,136
GREENE	\$91,765	\$45,223
GREENSVILLE	\$0	\$0
HALIFAX	\$0	\$0

Request to Amend House Bill 30, as Introduced

HANOVER	\$1,861,465	\$1,135,863
HENRICO	\$924,749	\$469,349
HENRY	\$0	\$0
HIGHLAND	\$0	\$7,532
ISLE OF WIGHT	\$0	\$0
JAMES CITY	\$116,683	\$58,500
KING GEORGE	\$185,877	\$96,000
KING QUEEN	\$0	\$0
KING WILLIAM	\$272,187	\$136,357
LANCASTER	\$0	\$58,208
LEE	\$145,690	\$74,485
LOUDOUN	\$0	\$0
LOUISA	\$139,688	\$71,232
LUNENBURG	\$112,009	\$55,217
MADISON	\$0	\$128,258
MATHEWS	\$0	\$0
MECKLENBURG	\$389,934	\$446,148
MIDDLESEX	\$0	\$0
MONTGOMERY	\$634,634	\$327,312
NELSON	\$0	\$0
NEW KENT	\$46,965	\$25,345
NORTHAMPTON	\$0	\$0
NORTHUMBERLAND	\$0	\$0
NOTTOWAY	\$0	\$16,327
ORANGE	\$777,709	\$386,775
PAGE	\$83,251	\$59,020
PATRICK	\$0	\$0
PITTSYLVANIA	\$0	\$106,160
POWHATAN	\$385,128	\$406,733
PRINCE EDWARD	\$0	\$177,895
PRINCE GEORGE	\$0	\$0
PRINCE WILLIAM	\$0	\$0

Request to Amend House Bill 30, as Introduced

PULASKI	\$274,159	\$135,249
RAPPAHANNOCK	\$0	\$24,506
RICHMOND	\$0	\$0
ROANOKE	\$321,279	\$161,701
ROCKBRIDGE	\$0	\$0
ROCKINGHAM	\$988,131	\$493,931
RUSSELL	\$0	\$0
SCOTT	\$85,573	\$43,082
SHENANDOAH	\$741,543	\$378,551
SMYTH	\$127,143	\$63,628
SOUTHAMPTON	\$247,085	\$126,444
SPOTSYLVANIA	\$181,487	\$92,103
STAFFORD	\$338,992	\$173,336
SURRY	\$0	\$0
SUSSEX	\$0	\$438
TAZEWELL	\$0	\$0
WARREN	\$842,647	\$552,323
WASHINGTON	\$0	\$0
WESTMORELAND	\$0	\$162,614
WISE	\$0	\$0
WYTHE	\$70,846	\$35,418
YORK	\$0	\$0
ALEXANDRIA	\$0	\$0
BRISTOL	\$0	\$0
BUENA VISTA	\$55,479	\$27,496
CHARLOTTESVILLE	\$604,249	\$521,965
COLONIAL HEIGHTS	\$0	\$0
COVINGTON	\$142,995	\$72,926
DANVILLE	\$0	\$0
FALLS CHURCH	\$0	\$0
FREDERICKSBURG	\$395,604	\$203,279
GALAX	\$0	\$0

Request to Amend House Bill 30, as Introduced

HAMPTON	\$0	\$0
HARRISONBURG	\$0	\$0
HOPEWELL	\$0	\$0
LYNCHBURG	\$462,903	\$233,606
MARTINSVILLE	\$37,444	\$18,244
NEWPORT NEWS	\$0	\$0
NORFOLK	\$0	\$0
NORTON	\$7,462	\$3,688
PETERSBURG	\$0	\$105,725
PORTSMOUTH	\$0	\$0
RADFORD	\$0	\$0
RICHMOND CITY	\$3,719,176	\$1,926,852
ROANOKE CITY	\$0	\$0
STAUNTON	\$87,681	\$46,351
SUFFOLK	\$113,726	\$57,286
VIRGINIA BEACH	\$5,697,074	\$2,851,755
WAYNESBORO	\$46,746	\$23,339
WILLIAMSBURG	\$0	\$0
WINCHESTER	\$0	\$0
FAIRFAX CITY	\$0	\$0
FRANKLIN CITY	\$0	\$10,465
CHESAPEAKE CITY	\$1,128,763	\$573,670
LEXINGTON	\$57,545	\$29,177
EMPORIA	\$0	\$1,528
SALEM	\$30,700	\$16,386
BEDFORD CITY	\$0	\$0
POQUOSON	\$0	\$0
MANASSAS CITY	\$0	\$0
MANASSAS PARK	\$0	\$0
COLONIAL BEACH	\$118,822	\$62,747
WEST POINT	\$79,452	\$40,618

Request to Amend House Bill 30, as Introduced

Explanation:

(This amendment provides \$31.4 million the first year and \$20.0 million the second year from the general fund to school divisions to pay for a local composite index hold harmless grant to school divisions such that they would receive a 100% hold harmless grant amount to offset any deduction related to the change in their fiscal year 2018-2020 local composite index as compared to the fiscal year 2016-2018 local composite index in the first year and a 50% hold harmless grant amount to offset any deduction related to the change in the fiscal year 2018-2020 local composite index as compared to the fiscal year 2016-2018 local composite index in the second year. The 'No Loss' allocation of \$11.5 million in the first year that was included in the introduced budget is eliminated and the related funds are redirected to offset a portion of the first year cost of this amendment.)

Chief Patron: Carr

Item 135 #12h

Co-Patron(s): Adams D., Bagby

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$1,300,000	\$1,300,000	GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$30,743,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$31,190,568".

Page 108, line 47, strike "\$1,931,000" and "\$1,931,000" and insert: "\$3,231,000" and "\$3,231,000".

Page 109, line 5, strike "\$29,443,983" and "\$29,890,568" and insert: "\$30,743,983" and "\$31,905,568".

Page 109, line 42, strike "\$708,000" and "\$708,000" and insert: "\$2,008,000" and "\$2,008,000".

Explanation:

(This amendment adds \$1.3 million each year from the general fund to increase the Virginia Teacher Scholarship Program to expand the number of scholarships and loans that may be awarded. The requested additional funding will increase the number of scholarships available to students for the top five critical teaching shortage disciplines and for minorities in any content area. The primary purpose of the Virginia Teaching Scholarship Loan program is to provide financial support as an incentive to students who are pursuing a teaching career in one of Virginia's critical teaching areas. Since FY 2008, the appropriation has been \$708,000 per year. Scholarship amounts are based on \$10,000 per year for full time students and pro-rated for part-time students. In FY 2016, there were 76 scholarship recipients.)

Request to Amend House Bill 30, as Introduced

Chief Patron: Carr

Item 136 #5h

Co-Patron(s): Bagby, Bulova, James, Morefield

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$4,300,064	\$4,300,731	GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,947,760,162".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,040,218,037".

Page 116, line 8, strike "\$87,487,705" and "\$102,939,230" and insert: "\$91,787,769" and "\$107,239,961".

Page 116, line 20, strike "\$123,990,274" and "\$179,328,935" and insert: "\$128,290,338" and "\$183,629,666".

Page 116, line 34, strike "\$12,763,173" and "\$4,366,192" and insert: "\$8,463,109" and "\$65,461".

Page 116, line 35, strike "\$70,234,325" and "\$70,245,190" and insert: "\$74,534,389" and "\$74,545,921".

Page 129, line 16, "\$87,487,705" and "\$102,939,230" and insert: "\$91,787,769" and "\$107,239,961" respectively.

Page 129, line 17, strike "\$12,763,173" and "\$4,366,192" and insert: "\$8,463,109" and "\$65,461".

Page 136, line 44, strike "\$70,234,325" and insert "\$74,534,389".

Page 136, line 45, strike "\$70,245,190" and insert "\$74,545,921".

Page 137, line 13, strike "\$6,150" and insert "\$6,500".

Page 137, line 19, strike "\$3,062" and insert "\$3,250".

Explanation:

(This amendment provides \$4.3 million each year from the general fund to the Virginia Preschool Initiative for the state's share of increasing the per pupil amount from the current \$6,150 that is reflected in the introduced biennial budget, to \$6,500.)

Chief Patron: Carr

Item 136 #8h

Co-Patron(s): Adams D., Bagby, Krizek, Price, Sickles

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$7,150,552	\$7,134,253	GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,950,610,650".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,043,051,559".

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Page 116, line 8, strike "\$87,487,705" and "\$102,939,230" and insert: "\$94,638,257" and "\$110,073,483".

Page 116, line 20, strike "\$123,990,274" and "\$179,328,935" and insert: "\$131,140,826" and "\$186,463,188".

Page 129, line 16, strike "\$87,487,705" and "\$102,939,230" and insert: "\$94,638,257" and "\$110,073,483".

Page 129, line 25, strike "13.0" and insert "14.0".

Page 129, line 26, strike "14.0" and insert "15.0".

Explanation:

(This amendment adds \$7.2 million the first year and \$7.1 million the second year from the general fund to the At-Risk Add-on supplement by increasing the maximum add-on based on the following percent ranges: from 13.0 percent to 14.0 percent the first year and from 14.0 percent the second year to 15.0 percent.)

Chief Patron: Carroll Foy

Item 31 #1h

Legislative Department

FY18-19

FY19-20

Joint Legislative Audit and Review
Commission

\$50,000

\$0 GF

Language:

Page 22, line 5, strike "\$4,470,132" and insert "\$4,520,132".

Explanation:

(This amendment provides \$50,000 from the general fund in the first year pursuant to the passage of House Joint 126 of the 2018 session which directs JLARC to study the true cost of education for the Commonwealth and make funding recommendations based on their study.)

Chief Patron: Collins

Item 135 #19h

Education

FY18-19

FY19-20

Direct Aid to Public Education

\$1,000,000

\$1,000,000 GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$30,443,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$30,890,568".

Page 109, after line 3, insert:

"Winchester Education Foundation \$1,000,000 \$1,000,000".

Page 109, line 5, strike "\$29,443,983" and "\$29,890,568" and insert:

"\$30,443,983" and "\$30,890,568".

Request to Amend House Bill 30, as Introduced

Page 115, after line 9, insert:

"GG. Out of this appropriation, \$1,000,000 the first year and \$1,000,000 the second year from the general fund is provided the Winchester School Division to support its Education Foundation purchases for technology related equipment and staffing needs."

Explanation:

(This amendment provides \$1.0 million each year from the general fund to the Winchester School Division to support its Career and Technology Foundation's Center purchases for technology related equipment and staffing needs. The Center will provide three academies for students to attend and take classes in professional skills (Trades), health services, and science, technology, engineering, arts and math.)

Chief Patron: Garrett

Item 136 #6h

Education

FY18-19

FY19-20

Direct Aid to Public Education

\$1,200,000

\$1,200,000 GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,944,660,098".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,037,117,306".

Page 116, line 3, strike "\$24,690,359" and "\$25,292,931" and insert:

"\$25,890,359" and "\$26,492,931".

Page 116, line 4, strike "\$6,173,853,650" and "\$6,210,831,130" and insert:

"\$6,175,053,650" and "\$6,212,031,130".

Page 130, line 44, strike "\$24,690,359" and insert "\$25,890,359".

Page 130, line 44, strike "\$25,292,931" and insert "\$26,492,931".

Page 131, line 5, strike "\$300,000" and "\$300,000" and insert:

"\$1,500,000" and "\$1,500,000".

Explanation:

(This amendment provides \$1.2 million each year from the general fund for the Power Scholar Academy to expand the number of sites and students served by the program.)

Chief Patron: Guzman

Item 136 #14h

Co-Patron(s): Hurst, Tran

Education

FY18-19

FY19-20

Direct Aid to Public Education

\$267,664,317

\$268,650,593 GF

Language:

Request to Amend House Bill 30, as Introduced

Page 115, line 10, strike "\$6,943,460,098" and insert "\$7,211,124,415".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,304,567,899".

Page 116, after line 19, insert:

"Virginia Preschool Initiative (split-funded) \$267,664,317 \$268,650,593".

Page 116, line 20, strike "\$123,990,274" and "\$179,328,935" and insert:

"\$391,654,591" and "\$447,979,528".

Page 136, line 44, after "estimated at", insert:

"\$267,664,317 the first year and \$268,650,593 the second year from the general fund and".

Explanation:

(This amendment provides \$267.7 million the first year and \$268.6 million the second year from the general fund for the fiscal impact of House Bill 255 which establishes the Public Preschool Fund and Grant Program for the purpose of funding and providing on a competitive basis grants to local school boards to establish and maintain public preschool programs for children and who will have reached their fourth birthday on or before September 30 in the current school year. The bill requires the Department of Education (DOE) to administer the Public Preschool Grant Program and establish (i) guidelines and procedures for grant applications, awards, and renewals; (ii) standards for preschool programs established and maintained by grant recipients, including standards for curriculum, student achievement, attendance, instruction, personnel, and length of school day and school year; and (iii) data collection and reporting requirements for grant recipients. The bill further requires the DOE to give priority to grant applicants who propose a plan for the innovative use of facilities in the local school division to house the proposed public preschool program, including community centers and recreation centers. The goal and objective of the proposed legislation is to enable school divisions and private providers to provide additional classroom space such that all four-year-old children may attend a preschool program, as pursuant to House Bill 255. The proposed funding for this amendment is contingent on the passage of House Bill 255.)

Chief Patron: Head

Item 134 #4h

Education

FY18-19

FY19-20

Department of Education, Central
Office Operations

\$300,000

\$0 GF

Language:

Page 106, line 35, strike "\$20,744,856" and insert "\$21,044,856".

Page 107, after line 41, insert:

"I. Out of this appropriation, the Department of Education shall provide \$300,000 the first year from the general fund to PowerSchool for services and support given to school divisions that utilized the PowerSchool assessment tools during the 2016-2017 school year."

Request to Amend House Bill 30, as Introduced

Explanation:

(This amendment provides \$300,000 the first year from the general fund to the Department of Education to reimburse PowerSchool for the services and support given to school divisions that had utilized PowerSchool assessment tools during the 2016-2017 school year.)

Chief Patron: Helsel

Item 135 #15h

Education

FY18-19

FY19-20

Direct Aid to Public Education

\$500,763

\$0 GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$29,944,746".

Page 108, after line 9, insert:

"Academies of Hampton \$500,763 \$0".

Page 109, line 5, strike "\$29,443,983" and insert "\$29,944,746".

Page 115, after line 9, insert:

"GG. Out of this appropriation, \$500,763 the first year from the general fund is provided to Hampton City school division for its Academies of Hampton which focuses on preparing students to be career ready or better equipped to entry into post-secondary education."

Explanation:

(This amendment provides \$500,763 the first year from the general fund to Hampton City school division for its Academics of Hampton. The one-time funding would pay for development of course curriculum that is focused on the workforce needs of employers within the Hampton Roads region, materials and equipment needed to implement an academy in each of the high schools.)

Chief Patron: Heretick

Item 136 #20h

Education

Direct Aid to Public Education

Language

Language:

Page 138, line 19, strike "15" and insert "30".

Explanation:

(This language amendment increases the number slots that are filled based on locally defined at-risk eligibility from 15 percent to 30 percent.)

Request to Amend House Bill 30, as Introduced

Chief Patron: Hurst

Item 135 #1h

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$40,000	\$40,000	GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$29,483,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$29,930,568".

Page 109, after line 3, insert:

"Western Virginia Public Education Consortium \$40,000 \$40,000".

Page 109, line 5, strike "\$29,443,983" and "\$29,890,568" and insert:

"\$29,483,983" and "\$29,930,568".

Page 115, after line 9, insert:

"GG. Out of the amounts for this item, the Board of Education shall provide \$40,000 the first year and \$40,000 the second year from the general fund for the Western Virginia Public Education Consortium. The Consortium shall provide professional development and teacher recruitment job fairs, and other educational activities that support student success in the participating school divisions."

Explanation:

(This amendment provides \$40,000 each year from the general fund for the Western Virginia Public Education Consortium to support educational programming and student success.)

Chief Patron: Ingram

Item 136 #4h

Co-Patron(s): Cox

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$26,000	\$26,000	GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,943,486,098".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,035,943,306".

Page 133, line 1, strike "\$58,809,200" and "\$60,305,600" and insert:

"58,835,200" and "\$60,331,600" respectively.

Page 133, line 8, strike "\$58,809,200" and "\$60,305,600" and insert:

"58,835,200" and "\$60,331,600" respectively.

Page 133, line 14, after "Schools," insert:

" CodeRVA Regional High School".

Explanation:

Request to Amend House Bill 30, as Introduced

(This amendment provides \$26,000 each year from the general fund to the CodeRVA Regional High School for the purchase of technology related equipment.)

Chief Patron: James

Item 130 #4h

Education	FY18-19	FY19-20	
Department of Education, Central Office Operations	\$500,000	\$500,000	GF

Language:

Page 104, line 49, strike "\$39,326,152" and insert "\$39,826,152".

Page 104, line 49, strike "\$39,326,152" and insert "\$39,826,152".

Page 105, after line12, insert:

"D. Out of this appropriation, \$500,000 the first year and \$500,000 the second year from the general fund is provided to establish a two-year pilot for the District Choice Assessment Program that would provide school divisions an opportunity to offer ACT, SAT and WorkKeys testing instruments to students in the eleventh grade that would evaluate and measure college or career readiness. The Department of Education, in consultation with school division superintendents, shall establish guidelines for determining appropriate process for interested school divisions to utilize the assessment tests provided in this program."

Explanation:

(This amendment provides \$500,000 each year from the general fund to the Department of Education to establish a two-year pilot for the District Choice Assessment Program. The pilot would enable school divisions to offer their eleventh grade students an opportunity to be assess for college or career readiness. The new funding may help increase the number of low-income students that take ACT, SAT and WorkKeys tests.)

Chief Patron: James

Item 132 #1h

Education	FY18-19	FY19-20	
Department of Education, Central Office Operations	\$400,000	\$0	GF

Language:

Page 105, line 34, strike "\$2,029,864" and insert "\$2,429,864".

Page 105, line 45, strike "\$800,000" and insert "\$1,200,000".

Explanation:

(This amendment provides \$400,000 the first year from the general fund for the eMediaVA initiative. eMediaVA has emerged as a pivotal mechanism that enables competency-based

Request to Amend House Bill 30, as Introduced

personalized learning. Expanding funding would help ensure that eMediaVA is available to all students in Virginia and remain free to the school divisions to access.)

Chief Patron: James

Item 135 #14h

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$500,000	\$500,000	GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$29,943,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$30,390,568".

Page 108, after line 25, insert:

"Norfolk Technical Center \$500,000 \$500,000".

Page 109, line 5, strike "\$29,443,983" and "\$29,890,568" and insert:

"\$29,943,983" and "\$30,390,568".

Page 115, after line 9, insert:

"GG. Out of this appropriation, \$500,000 the first year and \$500,000 the second year from the general fund is provided to the Norfolk Technical Center to expand career and technical education programs at the center for the high demand, high skill occupations within the Hampton Roads region."

Explanation:

(This amendment adds \$500,000 each year from the general fund to the Norfolk Technical Center to expand career and technical education programs at the center for the high demand, high skill occupations within the Hampton Roads region.)

Chief Patron: Kilgore

Item 135 #6h

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$200,000	\$200,000	GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$29,643,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$30,090,568".

Page 108, line 34, strike "\$762,500" and "\$762,500" and insert:

"\$962,500" and "\$962,500".

Page 109, line 5, strike "\$29,443,983" and "\$29,890,568" and insert:

"\$29,643,983" and "\$30,090,568".

Page 110, line 52, strike "K. 1." and insert "K.".

Page 110, line 52, strike "\$762,500" and insert "\$962,500".

Page 110, line 53, strike "\$762,500" and insert "\$962,500".

Request to Amend House Bill 30, as Introduced

Page 110, line 54, strike "program" and insert "programs".

Page 111, strike lines 10 through 23.

Explanation:

(This amendment adds \$200,000 each year from the general fund to Project Discovery Program and expands eligible school divisions to include Fredericksburg/Spotsylvania partnership. This amendment also eliminates the reporting requirements that were used to determine student success and achievement outcomes due to their involvement in the program.)

Chief Patron: Kory

Item 129 #1h

Education

FY18-19

FY19-20

Department of Education, Central
Office Operations

\$196,000

\$107,500 GF

Language:

Page 104, line 4, strike "\$15,952,613" and insert "\$16,148,613".

Page 104, line 4, strike "\$15,952,613" and insert "\$16,060,113".

Explanation:

(This amendment provides \$196,000 the first year and \$107,500 the second year from the general fund for the fiscal impact of House Bill 118 which requires the Department of Behavioral Health and Developmental Services, in coordination with the Department of Education, to establish, language development milestones and develop resources for parents for children from birth to age five who is identified as deaf or hard of hearing. There is a companion amendment in Item 310.)

Chief Patron: Kory

Item 136 #11h

Co-Patron(s): Levine, Lopez

Education

FY18-19

FY19-20

Direct Aid to Public Education

\$10,977,170

\$11,678,572 GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,954,437,268".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,047,595,878".

Page 115, line 51, strike "\$62,210,121" and "\$65,479,578" and insert:
"\$73,187,291" and "\$77,158,150".

Page 116, line 4, strike "\$6,173,853,650" and "\$6,210,831,130" and insert:

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"\$6,184,830,820" and "\$6,222,509,702".

Page 140, line 30, strike "\$62,210,121" and "\$65,479,578" and insert:
"\$73,187,291" and "\$77,158,150".

Page 140, line 32, strike "17" and insert "20".

Explanation:

(This amendment provides \$11.0 million the first year and \$11.7 million the second year from the general fund to increase the number of funded English-as-a-Second Language (ESL) teachers from 17 to 20 per 1,000 ESL students. These ESL teachers are in addition to the teachers funded through the Basic Aid formula. This amendment request is pursuant to the passage of House Bill 13.)

Chief Patron: Landes

Item 135 #23h

Education

FY18-19

FY19-20

Direct Aid to Public Education

(\$480,000)

(\$480,000) GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$28,963,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$29,410,568".

Page 108, strike line 18.

Page 109, line 5, strike "\$29,443,983 \$29,890,568" and insert "\$28,963,983 \$29,410,568"

Page 114, strike lines 47 through 52.

Page 114, line 53, strike "EE." and insert "DD."

Page 115, line 4, strike "FF." and insert "EE."

Explanation:

(This amendment saves \$480,000 each year from the general fund by eliminating the new cyber camp initiative.)

Chief Patron: Landes

Item 135 #24h

Education

FY18-19

FY19-20

Direct Aid to Public Education

(\$500,000)

(\$500,000) GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$28,943,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$29,390,568".

Page 108, strike lines 32 and 33.

Page 109, line 5, strike "\$29,443,983 \$29,890,568" and insert "\$28,943,983 \$29,390,568"

Page 114, strike lines 53 through 55.

Request to Amend House Bill 30, as Introduced

Page 115, strike lines 1 through 3

Page 115, line 4, strike "FF." and insert "EE."

Explanation:

(This amendment saves \$500,000 each year from the general fund by eliminating the new principal retention and recruitment salary bonus allocation.)

Chief Patron: Landes

Item 135 #25h

Education

FY18-19

FY19-20

Direct Aid to Public Education

(\$762,500)

(\$762,500) GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$28,681,483".

Page 108, line 2, strike "\$29,890,568" and insert "\$29,128,068".

Page 108, strike line 34.

Page 109, line 5, strike "\$29,443,983 \$29,890,568" and insert "\$28,681,483 \$29,128,068".

Page 110, strike lines 52 through 55.

Page 111, strike lines 1 through 23.

Page 111, line 24, strike "L." and insert "K."

Page 111, line 27, strike "M." and insert "L."

Page 111, line 41, strike "N." and insert "M."

Page 112, line 32, strike "O." and insert "N."

Page 112, line 40, strike "P." and insert "O."

Page 112, line 45, strike "Q." and insert "P."

Page 112, line 49, strike "R." and insert "Q."

Page 113, line 2, strike "S." and insert "R."

Page 113, line 8, strike "T." and insert "S."

Page 113, line 32, strike "U." and insert "T."

Page 114, line 1, strike "V." and insert "U."

Page 114, line 5, strike "W." and insert "V."

Page 114, line 12, strike "X." and insert "W."

Page 114, line 15, strike "Y." and insert "X."

Page 114, line 18, strike "Z." and insert "Y."

Page 114, line 34, strike "AA." and insert "Z."

Page 114, line 38, strike "BB." and insert "AA."

Page 114, line 42, strike "CC." and insert "BB."

Page 114, line 47, strike "DD." and insert "CC."

Page 114, line 53, strike "EE." and insert "DD."

Page 115, line 4, strike "FF." and insert "EE."

Request to Amend House Bill 30, as Introduced

Explanation:

(This amendment saves \$762,500 each year from the general fund by eliminating the Project Discovery initiative.)

Chief Patron: Landes

Item 135 #26h

Education

FY18-19

FY19-20

Direct Aid to Public Education

(\$500,000)

(\$500,000)

GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$28,943,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$29,390,568".

Page 108, line 28, strike "\$1,598,000" and "\$1,598,000" and insert: "\$1,098,000" and "\$1,098,000".

Page 109, line 5, strike "\$29,443,983" and "\$29,890,568" and insert: "\$28,943,983" and "\$29,390,568"

Page 111, line 27, strike "\$1,598,000" and "\$1,598,000" and insert: "\$1,098,000" and "\$1,098,000".

Explanation:

(This amendment saves \$500,000 each year from the general fund by maintaining the fiscal year 2018 funding level amount for the Positive Behavioral Interventions and Supports initiative.)

Chief Patron: Landes

Item 135 #27h

Education

FY18-19

FY19-20

Direct Aid to Public Education

\$0

(\$50,000)

GF

Language:

Page 108, line 2, strike "\$29,890,568" and insert "\$29,840,568".

Page 108, line 30, strike the second "\$50,000" and insert "\$0".

Page 109, line 5, strike "\$29,890,568" and insert "\$29,840,568"

Page 115, line 4, strike "\$50,000 the second year".

Explanation:

(This amendment saves \$50,000 the second year from the general fund by adjusting the allocation for the new Praxis Assistance initiative. If this new program is successful during the 2018-2019 school year, then the allocation amount can be reviewed during the 2019 Session for fiscal year 2020 funding considerations.)

Request to Amend House Bill 30, as Introduced

Chief Patron: LaRock

Item 31 #2h

Legislative Department	FY18-19	FY19-20
Joint Legislative Audit and Review Commission	\$50,000	\$0 GF

Language:

Page 22, line 5, strike "\$4,470,132" and insert "\$4,520,132".

Explanation:

(This amendment provides \$50,000 the first year from the general fund for the fiscal impact of House Joint Resolution 115 which directs JLARC to study the true cost of education for the Commonwealth and make funding recommendations based on the study. The funding included in this amendment is contingent on the passage of House Joint Resolution 115.)

Chief Patron: LaRock

Item 134 #5h

Education	FY18-19	FY19-20
Department of Education, Central Office Operations	\$400,000	\$350,000 GF

Language:

Page 106, line 35, strike "\$20,744,856" and insert "\$21,144,856".

Page 106, line 35, strike "\$20,744,856" and insert "\$21,094,856".

Page 107, after line 41, insert:

"I. Out of this appropriation, \$400,000 the first year and \$350,000 the second year from the general fund is provided to the Department of Education for the first year estimated start-up costs incurred while developing necessary policies, processes and procedures for the administration of Parental Choice Education Savings Account program as defined in House Bill 1286. The Department is further directed to identify a portion of the state's share of the per pupil amount of Standards of Quality funding from a resident school division of an eligible kindergarten through grade twelve student for whose parent has applied and been approved for a Parental Choice Education Savings Account, as permitted and predicated on the passage of House Bill 1286. The Department will distribute such identified information to each appropriate school division.

B.1.) School divisions that have eligible students participating in the Parental Choice Education Saving Account program shall be responsible for making appropriate quarterly warrants to a financial institution that are based on the DOE identified state funds where such savings accounts have been established by the parents of the participating students and are maintained and managed.

2.) In addition, these school divisions shall be responsible for receiving the expense reports and

Request to Amend House Bill 30, as Introduced

invoices from parents of the eligible students participating in the Parental Choice Education Saving Account program to determine, on the basis of policies and procedures established by the Department, the appropriateness of such expenses, as defined in House Bill 1286, along with submitted receipts prior to making a subsequent quarterly warrant into the proper savings account or renewing a written agreement for another year."

Explanation:

(This amendment provides \$400,000 the first year and \$350,000 the second year from the general fund to the Department of Education for the first year estimated start-up costs for 2 professional and 1 clerical full-time positions in DOE that would be needed to administer this program. In addition to the personnel, a portion of the funds, \$50,000, would be for one-time startup costs for technology and consultants to write program policies/procedures/contract for the savings accounts. In total, the first year cost would be \$400,000 and the ongoing cost would be \$350,000. Under the proposed legislation's provision where 10% of the state SOQ per pupil funding is remitted by the divisions to DOE for administrative costs for qualified students whose family income is greater than 300% of the poverty guidelines (which equals \$72,900 for a family of four), about 780 of these students would have to participate in the program for DOE to obtain the needed funds to cover the \$330,000 in on-going staffing costs, more students to cover the \$380,000 first year costs. Without this minimum level of student participation, there would not be sufficient operating funds transferred from the resident school divisions to administer the DOE portion of the Parental Choice Education Savings account. It is not known at this time how much it will cost school divisions to handle their required responsibilities as directed by the legislation. The funding and positions included in this amendment are contingent on the passage of House Bill 1286.)

Chief Patron: McGuire

Item 134 #3h

Education	FY18-19	FY19-20	
Department of Education, Central Office Operations	\$20,000	\$20,000	GF

Language:

Page 106, line 35, strike "\$20,744,856" and insert "\$20,764,856".

Page 106, line 35, strike "\$20,744,856" and insert "\$20,764,856".

Page 107, after line 41, insert:

"I. Out of this appropriation, \$20,000 the first year and \$20,000 the second year from the general fund is provided to the Department of Education to establish and appoint members of a task force for the purpose of establishing a program and standards for the designation of any public middle school or high school in the Commonwealth as a cyber center of excellence pursuant to and contingent on the adoption of House Bill 740."

Explanation:

Request to Amend House Bill 30, as Introduced

(This amendment provides \$20,000 each year from the general fund for the fiscal impact of House Bill 740 which requires the Department of Education to establish and appoint members to a task force for the purpose of establishing a program and standards for the designation of any public middle school or high school in the Commonwealth as a cyber center of excellence. The bill requires such program and standards to, at minimum, (i) establish a competitive process by which local school boards may apply to the Department of Education to designate any middle school or high school in the local school division as a cyber center of excellence and (ii) require applicants to demonstrate the ability to (a) provide high-quality programs and curricula for the development of the computer skills of enrolled students, (b) identify enrolled students with an aptitude for such programs and curricula, and (c) assist such students in developing their computer skills in order to be better prepared to meet the Commonwealth's growing demand and unmet need for cybersecurity professionals. The bill requires the task force to create and distribute to each local school board guidelines, procedures, and best practices for applications for the designation of schools as cyber centers of excellence. The funding included in this amendment is contingent on the passage of House Bill 740.)

Chief Patron: McQuinn

Item 135 #2h

Co-Patron(s): Bagby, Fowler, Sickles, Turpin

Education

Direct Aid to Public Education

Language

Language:

Page 112, line 41, after "Accomack," insert "Albemarle,".

Page 112, line 41, after "Fairfax," insert "Henrico,".

Page 112, line 42, after "Richmond City," insert "Suffolk,".

Explanation:

(This language amendment adds Albemarle, Henrico and Suffolk as eligible school divisions to participate in the Wolf Trap Model STEM Program initiative.)

Chief Patron: McQuinn

Item 135 #4h

Co-Patron(s): Aird, Bagby, Fowler, Price, Turpin

Education

FY18-19

FY19-20

Direct Aid to Public Education

\$1,200,000

\$1,200,000

GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$30,643,983".

Request to Amend House Bill 30, as Introduced

Page 108, line 2, strike "\$29,890,568" and insert "\$31,090,568".

Page 108, line 47, strike "\$1,931,000" and "\$1,931,000" and insert:
"\$3,131,000" and "\$3,131,000".

Page 109, line 5, strike "\$29,443,983" and "\$29,890,568" and insert:
"\$30,643,983" and "\$31,090,568".

Page 110, line 13, strike "\$808,000" and "\$808,000" and insert:
"\$2,008,000" and "\$2,008,000".

Explanation:

(This amendment adds \$1.2 million each year from the general fund to the Teacher Recruitment & Retention Grant Programs - STEM Teachers in Middle & High Schools.)

Chief Patron: McQuinn

Item 135 #5h

Co-Patron(s): Bagby, Fowler, Turpin

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$5,000,000	\$5,000,000	GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$34,443,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$34,890,568".

Page 108, line 49, strike "\$1,000,000" and "\$1,000,000" and insert:
"\$6,000,000" and "\$6,000,000".

Page 109, line 5, strike "\$29,443,983" and "\$29,890,568" and insert:
"\$34,443,983" and "\$34,890,568".

Page 112, line 49, strike "\$1,000,000" and "\$1,000,000" and insert:
"\$6,000,000" and "\$6,000,000".

Page 112, line 52, after "divisions" insert:

" and any other university teacher preparation programs and urban school divisions".

Explanation:

(This amendment adds \$5.0 million each year from the general fund to the Teacher Residency Program and expands eligible partnerships to include any other teacher preparation programs and urban school divisions that are not currently participating in the program.)

Chief Patron: McQuinn

Item 135 #7h

Co-Patron(s): Aird, Bagby, Fowler

Education	FY18-19	FY19-20	
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Request to Amend House Bill 30, as Introduced

distributed to the local school division as the state's share of the standards of quality costs.)

Chief Patron: Murphy

Item 136 #12h

Education

FY18-19

FY19-20

Direct Aid to Public Education

\$6,000,000

\$6,000,000 GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,949,460,098".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,041,917,306".

Explanation:

(This amendment provides \$6.0 million each year from the general fund for the fiscal impact of House Bill 168, which establishes a maximum class size of 24 students in science laboratory classes in grades six through 12. The funding included in this amendment is contingent on the passage of House Bill 168.)

Chief Patron: O'Quinn

Item 136 #10h

Co-Patron(s): Campbell, Kilgore, Morefield, Pillion, Rasoul, Rush

Education

FY18-19

FY19-20

Direct Aid to Public Education

\$35,712,016

\$28,536,988 GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,979,172,114".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,064,454,294".

Page 116, line 8, strike "\$87,487,705" and "\$102,939,230" and insert: "\$123,199,721" and "\$131,479,218".

Page 116, line 20, strike "\$123,990,274" and "\$179,328,935" and insert: "\$159,702,290" and "\$207,865,923".

Page 129, line 16, strike "\$87,487,705" and "\$102,939,230" and insert: "\$123,199,721" and "\$131,479,218".

Page 129, line 25, strike "13.0" and insert "18.0".

Page 129, line 26, strike "14.0" and insert "18.0".

Page 129, line 36, after "language" insert:

"teacher recruitment and retention efforts which may include offering competitive salaries or offering teacher supports and mentoring in hard to staff schools,".

Explanation:

(This amendment adds \$35.7 million the first year and \$28.5 million the second year from the

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general fund to the At-Risk Add-on supplement by increasing the maximum add-on based on the following percent ranges: from 13.0 percent the first year and from 14.0 percent the second year to 18.0 percent in both years. This amendment also broadens how these funds may be spent in support of at-risk students.)

Chief Patron: Orrock

Item 135 #8h

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$200,000	\$200,000	GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$29,643,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$30,090,568".

Page 108, line 34, strike "\$762,500" and "\$762,500" and insert: "\$962,500" and "\$962,500".

Page 109, line 5, strike "\$29,443,983" and "\$29,890,568" and insert: "\$29,643,983" and "\$30,090,568".

Page 110, line 52, strike "K. 1." and insert "K.".

Page 110, line 52, strike "\$762,500" and insert "\$962,500".

Page 110, line 53, strike "\$762,500" and insert "\$962,500".

Page 110, line 54, strike "program" and insert "programs".

Page 111, strike lines 10 through 23.

Explanation:

(This amendment adds \$200,000 each year from the general fund to Project Discovery Program and expands eligible school divisions to include Fredericksburg/Spotsylvania partnership. This amendment also eliminates the reporting requirements that were used to determine student success and achievement outcomes due to their involvement in the program.)

Chief Patron: Peace

Item 128 #4h

Education	FY18-19	FY19-20	
Department of Education, Central Office Operations	\$200,000	\$200,000	GF

Language:

Page 102, line 38, strike "\$19,490,887" and insert "\$19,690,887".

Page 102, line 38, strike "\$19,490,887" and insert "\$19,690,887".

Page 103, line 21, strike "\$1,300,000 the first year and \$1,300,000" and insert: "\$1,500,000 the first year and \$1,500,000".

Page 103, line 23, strike "information technology".

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Page 103, line 26, after "programs and," strike "information technology".
Page 103, line 30, after "instruction", strike "in information technology".
Page 103, line 31, strike "in information".
Page 103, line 32, strike "technology".
Page 103, line 34, after "implement", strike "information technology".
Page 103, line 38, after "certifications", strike "in information".
Page 103, line 39, strike "technology".
Page 103, line 39, after "'implementation", strike "information technology".

Explanation:

(This amendment provides \$200,000 each year from the general fund for costs related to students and teachers pursuing various types of industry certifications. This amendment broadens the types of industry certifications that would be supported with the allocation and removes the limitation to just information technology certifications.)

Chief Patron: Peace

Item 128 #5h

Education

FY18-19

FY19-20

Department of Education, Central
Office Operations

\$150,000

\$150,000 GF

Language:

Page 102, line 38, strike "\$19,490,887" and insert "\$19,640,887".
Page 102, line 38, strike "\$19,490,887" and insert "\$19,640,887".
Page 103, line 53, after "Programs." insert:

"The Department of Education shall coordinate with the University of Virginia's Center for Advanced Study of Teaching and Learning to ensure that all school divisions will have their kindergarten students assessed during fall semester using the multi-dimensional kindergarten readiness assessment model no later than school year 2019-2020. All school divisions shall be required to have their kindergarten students assessed with such model. Further, the University of Virginia's Center for Advanced Study of Teaching and Learning shall provide training to school divisions on how to effectively use Virginia Kindergarten Readiness Program data to improve instructional practices and student learning. Teacher focused professional development and training shall be prioritized for the school divisions that would most benefit from state assistance in order to provide more time for classroom instruction and student learning. The Department and the University of Virginia's Center for Advanced Study of Teaching and Learning shall use the results of the multi-dimensional Virginia kindergarten readiness assessments to determine how well the Virginia Preschool Initiative promotes readiness in all key developmental domains assessed. The Department shall submit such findings to the Chairmen of House Appropriations and Senate Finance Committees no later than June 30, 2020."

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Explanation:

(This amendment provides \$150,000 the first year and \$150,000 the second year from the general fund for the Department of Education to coordinate with UVA CASTL to implement a statewide assessment of all kindergarten students using the VKRP assessment model. Language requires all school divisions to have all kindergartners participate in the assessments.)

Chief Patron: Peace

Item 129 #4h

Co-Patron(s): Bell Richard P., Carr, Delaney, Keam

Education	FY18-19	FY19-20	
Department of Education, Central Office Operations	\$250,000	\$250,000	GF

Language:

Page 104, line 4, strike "\$15,952,613" and insert "\$16,202,613".

Page 104, line 4, strike "\$15,952,613" and insert "\$16,202,613".

Explanation:

(This amendment adds \$250,000 additional general funds to Virginia's Tiered Systems of Supports (VTSS) for teachers, administrators, and Specialized Instructional Support Personnel. The current appropriation enables the Department of Education to provide training, technical assistance, and on-site coaching to public school teachers and administrators on implementation of a positive behavioral interventions and supports program. This programming addresses both the academic and behavioral needs of students; including students impacted by trauma, improves school climate; and reduces disruptive behavior in the classroom. The additional funding shall be focused on supporting Title I and Accreditation Denied Schools.)

Chief Patron: Peace

Item 136 #24h

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$43,402,262	\$43,399,077	GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,986,862,360".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,079,316,383".

Page 116, line 8, strike "(split funded)" and "\$87,487,705" and "\$102,939,230" and insert: "\$100,250,878" and "\$107,305,422".

Page 116, after line 10, insert:

"Special Education - Regional Tuition (split funded)" and "\$30,639,089" and "\$39,032,885".

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Page 116, line 20, strike "\$123,990,274" and "\$179,328,935" and insert: "\$167,392,536" and "\$222,728,012".

Page 116, strike line 34.

Page 116, line 41, strike "\$191,267,012" and "\$191,270,197" and insert: "\$234,669,274" and "\$234,669,274".

Page 116, line 45, strike "\$97,495,378" and "\$103,608,609" and insert: "\$66,856,289" and "\$64,575,724".

Page 129, line 16, strike "\$87,487,705" and "\$102,939,230" and insert: "\$100,250,878" and "\$107,305,422".

Page 129, line 17, strike "and \$12,763,173 the first year and \$4,366,192".

Page 129, line 18, strike "second year from the Lottery Proceeds Fund".

Page 140, line 40, strike "\$97,495,378" and insert:

"\$30,639,089 the first year and \$39,032,885 the second year from the general fund and \$66,856,289".

Page 140, line 40, strike "\$103,608,609" and insert "\$64,575,724".

Page 147, line 14, strike "\$191,267,012" and insert "\$234,669,274".

Page 147, line 15, strike "\$191,270,197" and insert "\$234,669,274".

Page 147, line 17, strike "\$273.92" and insert "\$336.08".

Page 147, line 17, strike "\$273.26" and insert "\$335.26".

Explanation:

(This amendment provides \$43.4 million each year from the general fund to pay for program costs moved out of Lottery-funded program account and funded with general fund dollars. The freed-up \$43.4 million each year in Lottery revenues are added into the Supplemental Lottery Per Pupil Allocation (PPA) account. The additional \$43.4 million in Lottery funds increases the percentage of the Supplemental Lottery Per Pupil Allocation from 32.6 percent to 40.0 percent each year. The revised total amount of the Supplemental Lottery PPA account equals \$234.7 million each year.)

Chief Patron: Peace

Item 136 #25h

Education

FY18-19

FY19-20

Direct Aid to Public Education

\$50,000

\$0 GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,943,510,098".

Page 139, after line 2, insert:

"h. Beginning July 1, 2018, the Department of Education shall develop a plan to ensure that high quality is provided in the Virginia Preschool Initiative program and individual classrooms. The plan shall detail how the Department will (i) monitor and assess the quality of teacher-child interactions within each preschool classroom at least once every two years, (ii) ensure the use of evidence-based curricula is implemented in each preschool classroom and take necessary

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corrective action if evidence-based curriculum is not used or effective, and, (iii) facilitate individualized professional development for Virginia Preschool Initiative classroom teachers to ensure the necessary teaching skills are aligned for the pedagogy of high quality preschool classroom experiences and (iv) provide informative and complete information about how Virginia Preschool Initiative funding, from all sources, supports quality preschool experiences for children enrolled in the local public school divisions in Virginia. The plan shall also include details on the number of staff, tasks and duties, and possible funding needed to carry out these responsibilities. The Department shall submit its plan to the Chairmen of House Appropriations and Senate Finance Committees by October 1, 2018."

Explanation:

(This amendment provides \$50,000 the first year from the general fund and requires the Department of Education to develop a plan of action to ensure that the VPI program is effective and beneficial to at-risk four-old children enrolled in it.)

Chief Patron: Peace

Item 136 #26h

Education

FY18-19

FY19-20

Direct Aid to Public Education

\$250,000

\$250,000 GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,943,710,098".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,036,167,306".

Page 139, after line 2, insert:

"h. The Department of Education shall require and ensure that all Virginia Preschool Initiative classroom programs have the quality of their teacher-child interactions assessed through a rigorous and research-based classroom observational instrument at least once every two years. DOE shall determine the appropriate observation instrument, such as the CLASS observational instrument. All classrooms shall be observed no later than June 30, 2020.

The Department shall establish a statewide minimum acceptable threshold for the quality of teacher-child interactions for Virginia Preschool Initiative classroom programs, and classrooms that are assessed below the threshold will receive additional technical assistance from the Department. The threshold should be established with the assistance of University of Virginia's Center for Advanced Study of Teaching and Learning, using a rigorous and research-based classroom observational instrument. The Department shall establish this threshold no later than the beginning of the 2018-2019 school year."

Explanation:

(This amendment provides \$250,000 each year from the general fund and requires the Department of Education shall conduct classroom observations and develop appropriate assessments to determine the quality of all VPI classrooms.)

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Chief Patron: Price

Item 135 #18h

Co-Patron(s): Mullin, Yancey

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$0	\$100,000	GF

Language:

Page 108, line 2, strike "\$29,890,568" and insert "\$29,990,568".

Page 108, after line 17, insert:

"Community Service Initiative \$0 \$100,000".

Page 109, line 5, strike "\$29,890,568" and insert "\$29,990,568".

Page 115, after line 9, insert:

"GG. Out of this appropriation, \$100,000 the second year from the general fund is provided to Newport News City school division to implement public-private partnership initiatives that provide workforce training and experience for participating middle and high school students."

Explanation:

(This amendment provides \$100,000 the second year from the general fund to Newport News City school division to implement a public-private partnership initiative that provides workforce training and experience through community service opportunities for participating middle and high school students during the summer as well as throughout the the school year.)

Chief Patron: Rasoul

Item 134 #1h

Education	FY18-19	FY19-20	
Department of Education, Central	\$135,000	\$135,000	GF
Office Operations	1.00	1.00	FTE

Language:

Page 106, line 35, strike "\$20,744,856" and insert "\$20,879,856".

Page 106, line 35, strike "\$20,744,856" and insert "\$20,879,856".

Page 107, after line 41, insert:

"I. Out of this appropriation, \$135,000 the first year and \$135,000 the second year from the general fund and one full-time position to coordinate and manage the requirements of House Bill 121, pursuant to its passage, which requires the Department to establish an inter-agency taskforce composed of state and local agencies and entities in the areas of early childhood development, health, social services, community engagement, family engagement, higher education, and workforce development for the purpose of developing a program for the establishment of community schools whereby public elementary and secondary schools serve as centers for the provision of such community programs and services to students and their

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families as may be necessary on the basis of the unique needs of the student population to be served."

Explanation:

(This amendment provides \$135,000 each year from the general fund and one full-time position for the fiscal impact of House Bill 118 which requires the Department of Education (DOE) to establish an inter-agency taskforce for the purpose of developing a program for the establishment of community schools whereby public elementary and secondary schools serve as centers for the provision of such community programs and services to students and their families as may be necessary on the basis of the unique needs of the student population to be served. The taskforce will include staff from state and local agencies and entities in the areas of early childhood development, health, social services, community engagement, family engagement, higher education, and workforce development. The proposed bill requires such program to include a process by which school boards and community partnerships may apply to DOE to designate an elementary or secondary school in the local school division as a community school. The bill also establishes a special nonreverting fund in the state treasury for the purpose of providing planning grants for school boards and community partnerships that seek to apply to DOE through such program for community school designation.)

Chief Patron: Reid

Item 136 #15h

Co-Patron(s): Bell J., Boysko, Delaney, Gooditis, Murphy, Sickles, Sullivan, Thomas, Tran, Turpin

Education	FY18-19	FY19-20
Direct Aid to Public Education	\$3,250,000	\$0 GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,946,710,098".

Page 148, after line 20, insert:

"41. Loudoun Matching Construction Funding

Out of this appropriation, \$3,250,00 the first year from the general fund is provided to Loudoun County school division as a matching cash grant to add six additional classrooms for kindergarten students."

Explanation:

(This amendment provides \$3.3 million the first year from the general fund to Loudoun County public school division to pay for half of the proposed construction costs of three additional kindergarten classrooms at two elementary schools as pursuant to and contingent on the passage of House Bill 350.)

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Chief Patron: Robinson

Item 136 #23h

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$6,145,079	\$6,188,085	GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,949,605,177".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,042,105,391".

Page 125, after line 40, insert:

"29. The Director, Planning and Budget, is authorized to transfer \$6,145,079 the first year and \$6,188,085 the second year from Item 455 to fund the state's share of costs pursuant to House Bill 1380 and contingent on its passage."

Explanation:

(This amendment provides \$6.1 million the first year and \$6.2 million the second year from the general fund for the fiscal impact of House Bill 1380, which establishes a maximum class size of 29 students in grades four through six. The funding included in this amendment is contingent on the passage of House Bill 1380.)

Chief Patron: Rodman

Item 127 #1h

Education	FY18-19	FY19-20	
Secretary of Education	\$60,000	\$0	GF

Language:

Page 102, line 3, strike "\$694,565" and insert "\$754,565".

Page 102, after line 32, insert:

"D. The Secretary of Education be requested to study the requirements for the full funding of the Standards of Quality. In conducting his study, the Secretary of Education shall establish a work group consisting of interested stakeholders to review the current methods and formulae that the General Assembly utilizes to fund the Standards of Quality, with a particular focus on any adjustments or additional funding required to provide free public education to low-income students, students who receive special education, and English language learners. Technical assistance shall be provided to the Secretary of Education by the Department of Education. All agencies of the Commonwealth shall provide assistance to the Secretary of Education for this study, upon request. The Secretary of Education shall complete his meetings by November 30, 2018, and shall submit to the Governor and the General Assembly an executive summary and a report of his findings and recommendations for publication as a House or Senate document. The executive summary and report shall be submitted as provided in the procedures of the Division of Legislative Automated Systems for the processing of legislative documents and reports no later than the first day of the 2019 Regular Session of the General Assembly and shall be posted

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on the General Assembly's website."

Explanation:

(This amendment provides \$60,000 the first year from the general fund for the estimated fiscal impact of House Joint Resolution 112, and is contingent on the passage of the resolution.)

Chief Patron: Rodman

Item 130 #2h

Education

FY18-19

FY19-20

Department of Education, Central
Office Operations

(\$1,000,000)

(\$1,000,000) GF

Language:

Page 104, line 49, strike "\$39,326,152" and insert "\$38,326,152".

Page 104, line 49, strike "\$39,326,152" and insert "\$38,326,152".

Page 105, line 4, strike "\$25,380,678" and "\$25,380,678" and insert:
"\$24,380,678" and "\$24,380,678".

Page 105, line 4, after "A." insert "1."

Page 105, after line 7, insert:

"2. The Department of Education shall reduce the total number and type of required Standards of Learning assessments to the minimum requirements established by the federal Elementary and Secondary Education Act of 1965, P.L. 89-10, as amended, and the Board of Education shall take the appropriate action to concur with the federal regulation, pursuant to and contingent on the passage of House Bill 980."

Explanation:

(This amendment saves \$1.0 million each year from the general fund based on the estimated fiscal impact of House Bill 980 which requires the Department of Education to reduce the total number of SOL tests to the minimum number required from federal regulation.)

Chief Patron: Rush

Item 136 #21h

Education

Direct Aid to Public Education

Language

Language:

Page 116, after line 19, insert:

"Extended Enrollment Loss Supplement \$8,438,897 \$0".

Page 116, line 20, strike "\$123,990,274" and insert "\$132,429,171".

Page 126, line 30, after "Eight." insert:

"The Department of Education shall adjust the instructional COCA rate for the school divisions

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in Planning District Eight for the first year to offset the cost of the Extended Enrollment Loss Supplement, all other COCA related calculations shall be unchanged and use the prior year COCA rates."

Page 148, after line 20, insert:

"41. Extended Enrollment Loss Supplement

Out of this appropriation, \$8,438,897 the first year from the general fund is allocated to eligible school divisions with less than 10,000 students in average daily membership and that have realized and reported to the Department of Education a total of a ten percent decline in average daily membership from March 31, 2008, to March 31, 2017. Such eligible school divisions shall receive an apportioned allocation as specified below:

Division Name	FY 2019
ALLEGHANY	\$430,027
AMHERST	\$318,301
BATH	\$75,000
BEDFORD	\$578,795
BLAND	\$82,309
BRUNSWICK	\$257,286
BUCHANAN	\$272,351
BUENA VISTA	\$137,839
CHARLES CITY	\$87,114
CHARLOTTE	\$158,664
CRAIG	\$75,000
CUMBERLAND	\$102,146
DANVILLE	\$415,698
DICKENSON	\$213,512
ESSEX	\$107,071
FRANKLIN CITY	\$94,992
GLOUCESTER	\$265,344
GRAYSON	\$246,763
GREENSVILLE	\$137,969
HALIFAX	\$464,252
HIGHLAND	\$75,000
LANCASTER	\$75,000
LEE	\$268,593

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MARTINSVILLE	\$273,029
MATHEWS	\$81,858
MECKLENBURG	\$223,150
NELSON	\$76,450
NORTHAMPTON	\$94,830
NORTHUMBERLAND	\$75,000
PETERSBURG	\$381,769
POQUOSON	\$174,278
PRINCE EDWARD	\$230,857
PULASKI	\$317,636
RAPPAHANNOCK	\$75,000
SMYTH	\$325,656
SURRY	\$75,000
SUSSEX	\$112,449
TAZEWELL	\$469,397
WISE	\$513,512
Total	\$8,438,897"

Explanation:

(This amendment provides \$8.4 million the first year from the general fund to eligible small school divisions that have a total membership of less than 10,000 students and have had a ten percent decline or more in their average daily membership from 2008 to 2017. There is a minimum supplement of \$75,000 to an eligible school division. For the first year, the COCA instructional rate for Planning District Eight school divisions is adjusted to fund this supplement.)

Chief Patron: Sickles

Item 128 #1h

Co-Patron(s): James, Peace, Torian

Education

FY18-19

FY19-20

Department of Education, Central
Office Operations

\$200,000

\$200,000 GF

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Language:

Page 102, line 38, strike "\$19,490,887" and insert "\$19,690,887".

Page 102, line 38, strike "\$19,490,887" and insert "\$19,690,887".

Page 103, line 21, strike "\$1,300,000 the first year and \$1,300,000" and insert: "\$1,500,000 the first year and \$1,500,000".

Explanation:

(This amendment provides \$200,000 each year from the general fund for costs related to students and teachers pursuing information and technology industry certifications.)

Chief Patron: Sickles

Item 135 #3h

Co-Patron(s): Aird, Bagby, Boysko, Carr, Filler-Corn, Ingram, Keam, Krizek, McQuinn, Plum, Torian

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$125,000	\$125,000	GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$29,568,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$30,015,568".

Page 109, line 4, strike "\$600,000" and "\$600,000" and insert: "\$725,000" and "\$725,000".

Page 109, line 5, strike "\$29,443,983" and "\$29,890,568" and insert: "\$29,563,983" and "\$30,015,568".

Page 112, line 40, strike "\$600,000" and "\$600,000" and insert: "\$725,000" and "\$725,000".

Explanation:

(This amendment adds \$125,000 each year from the general fund to the Wolf Trap Model STEM Program initiative.)

Chief Patron: Sickles

Item 136 #2h

Co-Patron(s): Boysko, Bulova, Delaney, Filler-Corn, Hugo, Keam, Kory, Krizek, Levine, Lopez, Murphy, Plum, Simon, Sullivan, Tran, Watts

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$23,871,669	\$24,538,590	GF

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Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,967,331,767".
Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,060,455,896".
Page 126, line 31, strike "10.6" and insert "24.61".

Explanation:

(This amendment provides \$23.9 million the first year and \$24.5 million the second year from the general fund to increase the percentage rate for the SOQ funded support positions from 10.61 percent as reflected in new biennial budget fiscal year 2018-2020, to 24.61 percent.)

Chief Patron: Thomas

Item 136 #3h

Co-Patron(s): Carroll Foy, Cole

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$7,593,430	\$7,786,121	GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,951,053,528".
Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,043,703,427".
Page 126, line 27, after 'Eight' insert " and Stafford County".
Page 12226, line 27, strike "Stafford, "

Explanation:

(This amendment provides \$7.6 million the first year and \$7.8 million the second year from the general fund to Stafford County for increasing the cost of funding COCA payments from 25 percent to 100 percent of the rates reflected in the introduced new biennial budget for fiscal year 2018-2020.)

Chief Patron: Thomas

Item 136 #18h

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$19,376,908	\$19,702,429	GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,962,837,006".
Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,055,619,735".

Explanation:

(This amendment provides \$19.4 million the first year and \$19.7 million the second year from

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the general fund for the state's share of costs pursuant to the passage of House Bill 1046, which requires every school division to employ at least one full-time school nurse position in each elementary, middle and high school and at least one additional school nurse per 1,000 students in grades kindergarten through 12. Further, the proposed legislation excludes the school nurse position as a student support type of position.)

Chief Patron: Torian

Item 136 #17h

Co-Patron(s): Pogge

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$41,284,731	\$41,913,070	GF

Language:

Page 115, line 10, strike "\$6,943,460,098" and insert "\$6,984,744,829".

Page 115, line 10, strike "\$7,035,917,306" and insert "\$7,077,830,376".

Explanation:

(This amendment provides \$41.3 million the first year and \$41.9 million the second year from the general fund for the state's share of costs pursuant to the passage of House Bill 1046, which requires every school division to employ at least one full-time school nurse position in each elementary, middle and high school and at least one additional school nurse per 550 students in grades kindergarten through 12. Further, the proposed legislation excludes the school nurse position as a student support type of position.)

Chief Patron: Tran

Item 128 #6h

Co-Patron(s): Adams D., Guzman, Hurst, Rodman, VanValkenburg

Education	FY18-19	FY19-20	
Department of Education, Central	\$0	\$127,200	GF
Office Operations	0.00	1.00	FTE

Language:

Page 102, line 38, strike "\$19,490,887" and insert "\$19,618,087".

Explanation:

(This amendment provides \$127,200 and one full-time position the second year from the general fund for the fiscal impact of House Bill 1111, which requires the Department of Education to establish a new STEAM Education Fund for the purpose of awarding grants funded by general fund and/or through public-private partnerships in amounts not to exceed

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\$50,000 annually to any public elementary or secondary school in the Commonwealth at which at least 25 percent of students qualify for free or reduced lunch that provides an academic class, curriculum, or activity focused on a science, technology, engineering, arts, or mathematics (STEAM) discipline. The funding and the position included in this amendment are contingent on the passage of House Bill 1111.)

Chief Patron: Tyler

Item 129 #3h

Education	FY18-19	FY19-20	
Department of Education, Central Office Operations	\$196,000	\$107,500	GF

Language:

Page 104, line 4, strike "\$15,952,613" and insert "\$16,148,613".

Page 104, line 4, strike "\$15,952,613" and insert "\$16,060,113".

Explanation:

(This amendment provides \$196,000 the first year and \$107,500 the second year from the general fund for the fiscal impact of House Bill 232 which requires the Department of Behavioral Health and Developmental Services, in coordination with the Department of Education, to establish, language development milestones and develop resources for parents for children from birth to age five who is identified as deaf or hard of hearing. There is a similar legislation House Bill 118 (Kory) to House Bill 232. This amendment also has a companion amendment in Item 310.)

Chief Patron: VanValkenburg

Item 130 #1h

Education	FY18-19	FY19-20	
Department of Education, Central Office Operations	\$5,700,000	\$5,700,000	GF

Language:

Page 104, line 49, strike "\$39,326,152" and insert "\$45,026,152".

Page 104, line 49, strike "\$39,326,152" and insert "\$45,026,152".

Page 105, after line 12, insert:

"D. Out of this appropriation, \$5,700,000 the first year and \$5,700,000 the second year from the general fund is provided for the Department of Education to deposit into the 'SAT School Day Fund' as pursuant to and with the passage of House Bill 1118."

Explanation:

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(This amendment provides \$5.7 million each year from the general fund for the Department of Education to deposit into the 'SAT School Day Fund' as pursuant to and with the passage of House Bill 1118.)

Chief Patron: VanValkenburg

Item 133 #1h

Education

FY18-19

FY19-20

Department of Education, Central
Office Operations

\$150,000

\$150,000 GF

Language:

Page 106, line 7, strike "\$2,918,252" and insert "\$3,068,252".

Page 106, line 7, strike "\$2,918,252" and insert "\$3,068,252".

Page 106, after line 34, insert:

"F. Out of this appropriation, \$150,000 the first year and \$150,000 the second year from the general fund is provided to the Department of Education to develop and make available to all public school teachers a school climate survey in accordance with and pursuant to the passage of House Bill 1119."

Explanation:

(This amendment provides \$150,000 each year from the general fund and directs the Department of Education to develop a school climate survey and make available to all teachers. The survey would evaluate school-level teaching conditions and the impact such conditions have on teacher retention and student achievement. In addition, the survey would include questions regarding school leadership, teacher leadership, teacher autonomy, demands on teachers' time, student conduct management, professional development, instructional practices and support, new teacher support, community engagement and support, and facilities and other resources. Survey participation would be voluntary and anonymous.)

Chief Patron: VanValkenburg

Item 136 #13h

Education

Direct Aid to Public Education

Language

Language:

Page 129, line 36, after "language," insert:

"hiring additional school guidance counselors,".

Page 129, line 38, after "training." insert " Further, each school division shall report each year by August 1 to the Department the individual uses of these funds. The Department shall compile the responses and provide them to the Chairmen of House Appropriations and Senate Finance Committees no later than the first day of each Regular General Assembly Session."

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Explanation:

(This language amendment expands the possible options for school divisions to spend the funding they receive from the At-Risk Add-on supplement to include hiring additional school counselors to reduce the divisions current counselor to student ratio. The new language also requires school divisions to report how the At-Risk Add-on funds are spent each year and requires the Department of Education to report the information to the Chairmen of House Appropriations and Senate Finance Committees.)

Chief Patron: Ware

Item 135 #20h

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$391,000	\$391,000	GF

Language:

Page 108, line 2, strike "\$29,443,983" and insert "\$29,834,983".

Page 108, line 2, strike "\$29,890,568" and insert "\$30,281,568".

Page 109, after line 1, insert:

"Vision Screening Grants \$391,000 \$391,000".

Page 109, line 5, strike "\$29,443,983" and "\$29,890,568" and insert:

"\$29,834,983" and "\$30,281,568".

Page 115, after line 9, insert:

"GG. Out of this appropriation, \$391,000 the first year and \$391,000 the second year from the general fund is provided to school divisions to pay for a portion of the vision screening of students in kindergarten, grade two or three and grades seven and ten, pursuant to Chapter 312, 2017 Session Acts of Assembly. Eligible school divisions may receive the state's share of \$7.00 for each student reported in average daily membership and enrolled in kindergarten, grades three, seven and ten and who has received such vision screening test. The Department of Education shall administrator and distribute reimbursements to school divisions and the funding shall be prorated if needed, such that the appropriation is not exceeded."

Explanation:

(This amendment provides \$391,000 each year from the general fund to offset a portion of costs realized by school divisions that provide vision screening tests to eligible students as prescribed in Chapter 312, Acts of Assembly of the 2017 Session.)

Chief Patron: Yancey

Item 136 #22h

Education	
Direct Aid to Public Education	Language

Language:

Request to Amend House Bill 30, as Introduced

Page 129, line 36, after "language," insert:
"hiring additional school guidance counselors,".

Page 129, line 38, after "training." insert:

" Further, each school division shall report each year by August 1 to the Department the individual uses of these funds. The Department shall compile the responses and provide them to the Chairmen of House Appropriations and Senate Finance Committees no later than the first day of each Regular General Assembly Session."

Explanation:

(This language amendment expands the possible options for school divisions to spend the funding they receive from the At-Risk Add-on supplement to include hiring additional school counselors to reduce the divisions current counselor to student ratio. The new language also requires school divisions to report how At-Risk Add-on funds are spent each year and requires the Department of Education to report that information to the Chairmen of House Appropriations and Senate Finance Committees.)
