



*Review of the Governor's Proposed
Budget Items in HB 30 for the
Department of Education, Central Office*

*Presented to the House Appropriations Committee,
Subcommittee on Elementary & Secondary Education*

January 23, 2018

DOE Central Office Items in HB 30

- **HB 30 as introduced includes both technical and policy items for the 2018-2020 DOE Central Office budget.**
- **This presentation provides an overview of twelve policy items proposed in HB 30 for DOE Central Office.**

DOE Central Office Items in HB 30

1. Provide state support for the DOE Office of Student Services (this office covers student health/discipline, school climate, military children, etc.):

- GF support for this office was eliminated during past budget reductions and it became federally funded.
- Provides GF support to better align funding sources to the work of this office, which supports both spec. ed. and non-spec. ed. students statewide.
- GF support for staff and programs will increase compliance with time & effort requirements under the federal IDEA (spec. ed.) program by providing state funding support for activities involving non-spec. ed. students; supports 50% of office costs.
- **FY19 and FY20 GF = \$1,004,335 each year**

DOE Central Office Items in HB 30

2. Adjust funding for computer adaptive test (CAT) revisions:

- Computer adaptive testing customizes assessment for every student. How a student responds to a question determines the difficulty of the next item. A correct response generates a more difficult item, while an incorrect response presents a less difficult item.
- This item removes a portion of the funding provided in 16-18 to transition SOL tests to the CAT test format.
- Revised math and English SOL adopted by the BOE in 2016-2017 require development of additional CAT test items aligned to the revised standards. Remaining funding each year will be used to develop a sufficient number of CAT test items aligned to the revised math and English SOL.

DOE Central Office Items in HB 30

2. Adjust funding for computer adaptive test (CAT) revisions (con't.):

- **This item reduces the base CAT funding in FY19 and FY20 by \$780,584, retaining \$1.55 million each year.**
- **Timeline for CAT testing format transition:**
 - ✓ **Spring 2015 – Grade 6 Mathematics**
 - ✓ **Spring 2016 – Grade 3, 7, and 8 Mathematics**
 - ✓ **Spring 2017 – Grade 4 and 5 Mathematics; Grades 3, 4, and 5 Reading**
 - ✓ **Fall 2017 – Grade 8 Reading**
 - ✓ **Spring 2018 – Grade 6 and 7 Reading**
- **Funds maintained for 18-20 will create additional test items in CAT format for these content areas/grades aligned to the revised SOL standards.**

DOE Central Office Items in HB 30

3. Automate the teacher licensure application process:

- Provides funding to automate the teacher license application process, currently a paper-based/manual process. This will create a more secure, two-way online process for applicants and staff, expedite in-take processing to increase time spent on actual licensure review, and allow real-time status updates and online fee payment.
- Not expected to reduce staffing needs of the licensure office given its current workload.
- **FY19 and FY20 GF = \$552,500 each year**

DOE Central Office Items in HB 30

3. Automate the teacher licensure application process (con't.):

- In addition to processing applications for initial licensure and renewals, several other types of requests are processed daily to keep licenses current and accurate, to add endorsements, coursework approval, etc.
- Application for initial license includes submission of: application form; fee; verification of statutory training/credentials; college program verification; transcripts; assessment scores; experience forms; out of state licenses.
- Fees: initial license (\$50 in-state; \$75 out-of-state); renewal (\$25 every 5 years); the majority of fees are paid by the applicants/licensees but some by divisions.

DOE Central Office Items in HB 30

3. Automate the teacher licensure application process (con't.):

- Current Staffing: Director and secretary; 6 full-time and 2 part-time specialists; 3 full-time and 1 part-time support technicians.
- FY17 Workload: 39,000 written requests (issue initial licensure, add endorsements, evaluate credentials, approve course work, change license types, etc.). Includes the issuance of 8,194 new licenses and 22,286 license renewals. Numerous additional daily requests by phone/email.

DOE Central Office Items in HB 30

4. Enhance funding for the Virginia Kindergarten Readiness Program:

- Increases funding for the VKRP (at UVA) to develop a post-kindergarten assessment to measure student growth in kindergarten.
 - VKRP measures areas beyond the PALS literacy measure, including math readiness, social skills, self-regulation.
 - 20,000 kindergarten students in 263 schools were assessed this year.
- The 63 divisions currently participating in VKRP, and the 61 considering participation, have requested a spring assessment to provide fall to spring growth information, which can be used in evaluating the impact of instructional practices in kindergarten.
- **FY19 and FY20 GF = \$275,000 each year**

DOE Central Office Items in HB 30

5. Provide funding and positions to support environmental education:

- Provides funding and two positions to coordinate environmental education in Virginia.
 - This function was previously housed in the Dept. of Conservation and Recreation, but eliminated in 2016.
 - Various organizations in Virginia restated the need for statewide coordination of environmental education.
- Restores the two positions at DOE since DOE works most closely with school divisions on environmental content in the SOLs and on the new Environmental Science course approved by the BOE.
- **FY19 and FY20 GF = \$250,000 each year; FY19 and FY20 GF Positions = 2.00 each year**

DOE Central Office Items in HB 30

6. Enhance eMediaVA program funding:

- The eMediaVA program produces a variety of online, digital learning resources that are correlated to the SOLs and that support competency-based, personalized learning.
- Increases funding in FY20 for this program operated by WHRO, available to school divisions at no cost.
- The funding will support increased statewide demand for the digital resources being made available under the program and restore a \$100,000 reduction from 16-18.
- **FY19 GF = \$0; FY20 GF = \$400,000 (Total budget amounts in HB 30 = \$800,000 in FY19 and \$1.2M in FY20).**

DOE Central Office Items in HB 30

6. Enhance eMediaVA program funding (con't.):

- Currently over 160,000 user accounts; all school divisions have access to the program.
- Offers 150,000 on-demand K-12 instructional resources, including audio, videos, images, interactive activities, course content, teacher guides, rubrics, and webinars. Content searchable by grade, subject, SOL, etc.
- Additional funding would support operational costs of the program: teacher training, content creation/acquisition, curriculum alignment, development of simulations/interactives, open education resources, administration, bandwidth, and server/distribution capability.

DOE Central Office Items in HB 30

7. Support continued development of the school performance report card (“School Quality Profiles”):

- Provides one-time funding over the biennium to update the school performance report card to incorporate revisions to the Standards of Accreditation (SOA) and reporting requirements of the federal Every Student Succeeds Act (ESSA).
- School performance report cards required both by ESSA and SOA.
- Various new indicators and metrics will need to be built into the report cards requiring additional technical development during the biennium.
- **FY19 and FY20 GF = \$150,000 each year**

DOE Central Office Items in HB 30

7. Support continued development of the school performance report card (“School Quality Profiles”) (con’t.):

➤ Timeline:

- ✓ 2015: General Assembly directs Board of Education to redesign School Performance Report Card
- ✓ 2016: School Quality Profiles publicly launched on October 31

School Quality Profiles

Home Page - Virginia School Quality Profiles

schoolquality.virginia.gov

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VIRGINIA DEPARTMENT OF EDUCATION
SCHOOL QUALITY PROFILES

Advanced Search FAQs Glossary Provide Feedback

School or Division:

Advanced Search Browse by Division Browse by School

Virginia's new School Quality Profiles provide information about student achievement, college and career readiness, program completion, school safety, teacher quality and other topics of interest to parents and the general public. Report cards are available for schools, school divisions and for the commonwealth.

248 SHARE

State Snapshot
(Most recent available data)

Metric	Value
Fully Accredited Schools	86.3%
On-Time Graduation Rate	91.1%
Average SAT Scores	516 (Reading), 513 (Math), 493 (Writing)
Postsecondary Enrollment	72.0%
Reading Proficiency	80%
Math Proficiency	79%
Science Proficiency	82%
Social Studies Proficiency	86%

www.schoolquality.virginia.gov

schoolquality.virginia.gov

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VIRGINIA DEPARTMENT OF EDUCATION
SCHOOL QUALITY PROFILES

Math Performance: All Students

Percent

Year	School - Proficient	School - Advanced	Division - Proficient	Division - Advanced	State - Proficient	State - Advanced
2014-2015	~72%	~18%	~62%	~18%	~62%	~18%
2015-2016	~72%	~18%	~62%	~18%	~62%	~18%
2016-2017	~73%	~19%	~63%	~17%	~63%	~17%

School - Advanced School - Proficient
 Division - Advanced Division - Proficient State - Advanced State - Proficient

SEARCH FAQs GLOSSARY FEEDBACK

DOE Central Office Items in HB 30

8. Support resources for school divisions to research educator misconduct:

- Provides school division access to the NASDTEC Clearinghouse to research educator misconduct (from licensure actions) when hiring, issuing licenses, etc.
- While school divisions conduct fingerprinting/social services checks, they don't have access to information on other states' licensure actions prior to hiring or license issuance.
 - Because some misconduct cases don't result in criminal convictions shown in background checks, the Clearinghouse provides misconduct information resulting from prior licensure actions.
- **FY19 and FY20 GF = \$78,084 each year**

DOE Central Office Items in HB 30

8. Support resources for school divisions to research educator misconduct (con't):

- All states, DoD schools, and most territories belong to and report license actions to the Clearinghouse.
- The state education agency or equivalent is responsible for reporting the data to the Clearinghouse (VDOE Teacher Licensure office in Va.) after the case is final and results are public.
- Fee for local district access: \$500 per year plus an add-on capped at \$700 depending on the number of teachers in the district.

DOE Central Office Items in HB 30

9. Establish advisory council for digital citizenship, internet safety, and media literacy:

- Provides funding to establish/support an advisory council to promote the safe, ethical, and responsible use of media and technology by students in public schools, and recommend best practices for instruction in digital citizenship, internet safety, and media literacy.
- Provides funding for related bill (HB 199 - Sullivan) requiring the Supt. of Public Instruction to create the Advisory Council.
- **FY19 and FY20 GF = \$75,000 each year**

DOE Central Office Items in HB 30

10. Support Virginia Preschool Initiative (VPI) local site visits and technical assistance:

- Provides funding for DOE to resume site visits to local VPI programs.
 - This will help ensure local programs meet state guidelines and best practices for high-quality programs and allow on-site technical assistance.
 - The funding will also support increased professional development for local VPI coordinators.

- Supports recent JLARC recommendation for DOE oversight role and facilitates replicating high quality programs.

DOE Central Office Items in HB 30

10. Support VPI program site visits and technical assistance (con't.):

- Funding would support on-site visits on a four-year cycle (approx. 30 reviews per year).
- DOE currently conducts “desk reviews” of local VPI applications, self-studies, and improvement plans.
 - Most monitoring and technical assistance is done remotely, with one local coordinator meeting per year.
- Without direct observation at VPI sites, implementation of local VPI plans and program quality cannot be verified, nor can site-based technical assistance be provided.

DOE Central Office Items in HB 30

10. Support VPI program site visits and technical assistance (con't.):

- Current DOE staffing for VPI is 1.65 positions for overall program administration/technical assistance.
- **FY19 and FY20 GF = \$50,000 each year**

DOE Central Office Items in HB 30

11. Continue development of student growth model:

- Modifies language to direct DOE to develop a growth scale for the existing SOL math and reading tests to facilitate school improvement and for use in state accountability and accreditation systems.
- **Maintains base funding of \$500,000 in FY19 and FY20.**
- For the FY17 pilot, two contractors developed growth models that statistically predict a student's score in the next year based on their prior achievement and that of similar students.
 - Growth is determined by whether the student's actual score exceeded the predicted score.

DOE Central Office Items in HB 30

11. Continue development of student growth model (con't.):

- The pilot models were based on comparing student performance against predicted performance rather than actual performance from the previous year.
 - It was determined these models were likely not scalable statewide at a sustainable cost and had other implementation limitations.

- In FY18, DOE began researching an alternative growth model based on “vertical scaling” SOL math and reading tests across grades to determine a student’s annual growth (i.e., compare a student’s performance to their previous performance across grades).

DOE Central Office Items in HB 30

11. Continue development of student growth model (con't.):

- Development of the “vertical scales” growth model will continue this spring and in the 18-20 biennium, incorporating the revised SOL content that will affect the development of the measures.

DOE Central Office Items in HB 30

12. Increase NGF Appropriation/Positions (two actions):

- Per Item 294.H. of Chapter 836, transfers from VDH to DOE the federal appropriation/positions supporting administration of the federal Summer Food Service and At-Risk Afterschool Meals Programs which transferred this year from VDH to DOE.
 - ✓ FY19 and FY20 Federal NGF = \$749,176 each year
 - ✓ FY19 and FY20 NGF Positions = 5.00 each year
- Increases DOE Indirect Cost appropriation for anticipated agency revenues and expenditures in the 2018-2020 biennium.
 - ✓ FY19 and FY20 NGF = \$432,203 each year

DOE Central Office Items in HB 30

- **Recent Virginia Participation in the federal Summer Food Service Program (SFSP):**
 - ✓ **Summer 2016: 3.6 million meals served and \$10.5 million reimbursed to local providers.**
 - ✓ **Summer 2017: 3.3 million meals served and \$9.8 million reimbursed to local providers.**